

# On the Green

GALLAUDET COLLEGE  
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7th & FLORENCE AVE., N. E.  
WASHINGTON, D. C. 20002

A weekly publication for Gallaudet staff & faculty  
Vol. 10, No. 13 Jan. 14, 1980



Jo Israelson (left, in hat) leads group at SHARE'EM Fair.

## Pre-College Outreach hosts SHARE'EM Fair

The Pre-College Outreach Unit welcomed the New Year by hosting the first annual SHARE'EM Fair last Monday, Jan. 7. SHARE'EM (Selection of Home-made and Recognized Effective Educational Materials) is a project designed to identify those fully developed and successfully utilized materials which have possible use for teachers and students in other schools. The end goals of the five-phase project is to share selected materials in a variety of ways—articles in professional journals, newsletters, loans of products or, if appropriate, mass production and dissemination.

Amidst balloons, banners and popcorn, the faculty, staff and administrators had an opportunity to preview products from the KDES/MSSD instructional divisions. Fair goers were assigned to groups based on their area of specialty. Discussion groups provided an opportunity for Pre-College personnel to share information about their individual programs.

In conjunction with Madame Shareem (Project Coordinator Jo Israelson), other Outreach specialists conducted in-service training workshops.

The "How to Do a Workshop" Workshop included information needed to design, develop and present a workshop. Workshop leaders Jinny Johnson and Cathy Doyle combined resources for the three-hour seminar session. Johnson has developed training materials and served as a trainer for the National Career Education Conference. Doyle coordinated the Assessment Workshops presented in Washington, California, Buffalo and Atlanta. A follow-up session to assist individual participants in the preparation of their particular workshop has been planned.

Outreach Publication Specialist Eileen Roper and Writer/Editor Alan Biddle presented a publication workshop to familiarize Pre-College personnel with the elements of the publication process. Roper writes and edits the *Perspectives* newsletter and *Panorama*, a catalog of available materials from Pre-College. Biddle is responsible for editing materials submitted to the Editorial Board. Using a hands-on approach, participants received information, background and training in writing, editing and production procedures.

## Security union voted out

Gallaudet's 21 security officers have voted to reject continued union representation. The vote was 11-9 against further representation by the Allied International Union of Security Guards and Special Police and came about in an election conducted by the National Labor Relations Board on December 21.

The election culminated a proceeding known as a decertification election that was petitioned for by College Security Officer John Coppersmith in September, 1979.

Under NLRB procedures, it will conduct an election sought by employees to oust their union only if 1) their collective bargaining agreement is about to expire, and 2) the employees bring a petition to the Labor Board, signed by at least 30% of the covered employees, stating that they no longer want the union to represent them.

The Allied International Union of Security Guards and Special Police had represented the officers at the College since 1972. The security officers' current collective bargaining agreement was due to expire at the end of 1979 and Coppersmith had to wait until just before then to go to the Labor Board. In September he took his petition, which was signed by the required 30% of security officers, to the Labor Board. The union tried to block the election by charging that the College promised pay raises and promotions to the officers to induce them to petition for the election. The NLRB, after investigation, found the union's charges to be unsubstantiated and rejected them, thereby paving the way for the Dec. 21

According to Officer Coppersmith, several of the officers were dissatisfied with the union's representation, citing his belief that the union had failed to negotiate meaningful pay raises for the officers, and the fact that over the past few years the union had demanded that

the College discharge several dozen officers for failure to pay dues and initiation fees to the union.

The union has filed objections to the election which are presently under investigation by the NLRB.

## Consultant hired to review curriculum

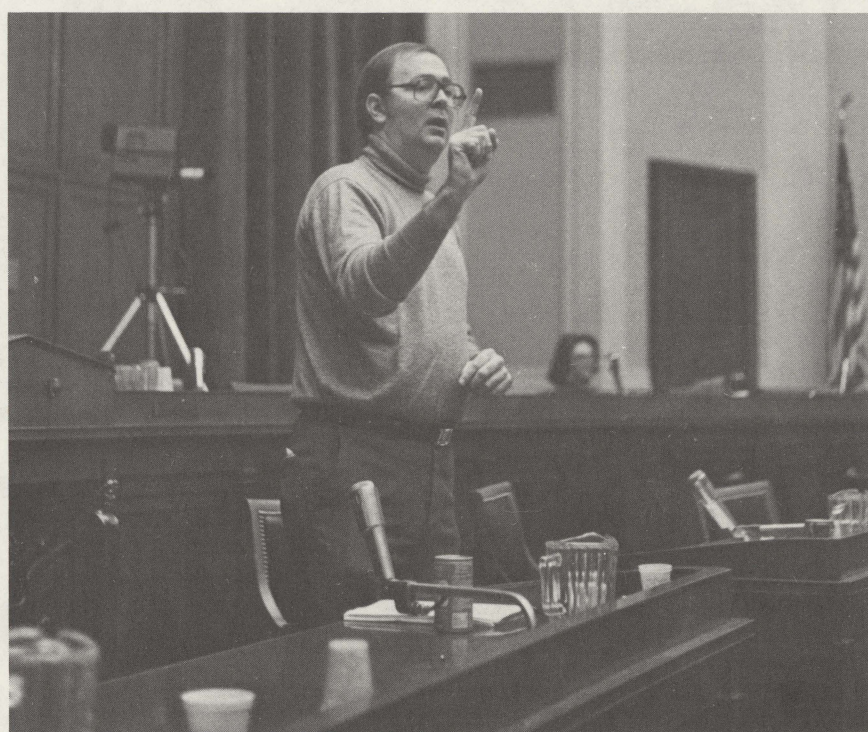
The Academy for Educational Development, a Washington-based consulting firm, has been hired by the College to help review and collect information about the undergraduate curriculum.

The AED will conduct 80-90 interviews, probably this month, with persons selected from all segments of the campus community, and use this information to prepare a "White Paper" identifying problem areas in the curriculum and recommending improvement.

The consulting firm was hired by Committee B, a group charged with making proposals to the undergraduate faculty concerning the undergraduate curriculum. Committee B, responding to complaints about the prep program and the general education program from many persons on campus over the past several years, decided last spring to set a thorough review of these segments of the curriculum.

## Gin Game canceled

"The Gin Game" performance scheduled for this Saturday, Jan. 19, in the Gallaudet College Auditorium has been cancelled. If you are holding tickets, please see Jo Tracy for a refund. Tickets must be returned in order to obtain a refund.



## Welcome aboard

Dr. Edward E. Corbett, former assistant superintendent for the Maryland School for the Deaf in Frederick, is the new director of the National Academy. He replaces Al Pimentel, who is now executive director of the National Association of the Deaf. Corbett was the first person to receive the doctorate in Special Education Administration from Gallaudet. He also received his BA from Gallaudet and MA from the National Leadership Training Program in the area of the deaf at California State University at Northridge.



# Serendipity

## Library Bits & Pieces

### Standardized test collection

The Gallaudet College Library has a small collection of standardized tests for use by Gallaudet graduate students, faculty and administrators. The tests are kept in locked cabinets in the Testing Room on the Library's lower level. Tests are collected to serve needs of the graduate departments of Administration, Counseling, Education and Psychology as well as standardized tests related to deafness. Input from these departments is channeled through the Library liaison person. One copy of each general standardized test and two copies of each deaf-related test are normally purchased.

Access to these tests is available during the normal hours of operation of the Testing Room—Monday-Thursday 9 a.m.-10 p.m., Friday 9 a.m. - 4 p.m., Saturday 9 a.m.-1 p.m. and Sunday 2-10 p.m. A card file arranged in alphabetical order by test title is available for use. This card file contains not only information concerning tests already in the collection but information about tests on order. Submission of a valid Gallaudet I.D. card is required to view any test and all tests must be looked at in the Testing Room. A list of all the tests in the collection arranged alphabetically by title is also available.

For more information or assistance, contact Lee Murphy, TTY 5581 in the Library's Testing Room.

### Oral history project

by Carolyn Jones

Do not be misled if you see or hear any mention of the oral history project in the Library. It is not related in any way to oralism. Oral history is the recording of interviews of people who have participated

in and/or witnessed historic events, trends, etc. Many people possess valuable historic knowledge but never take the time to write their memoirs. Through interviews, historically valuable information can be preserved. These interviews are recorded on audio cassette tapes and/or videotape, usually accompanied by typed manuscripts of the questions and responses. Collected by a library or similar institution, the interviews can be properly housed with correct temperature and humidity controls, protected and disseminated.

A few years ago Jeanne Conway and Carolyn Jones had a brainstorm. Oral history on videotapes, sometimes called video history, would be the best means of preserving the memories of deaf persons. They began investigating the idea and Jones took a course under Mrs. Martha Ross, nationally-known leader in oral history, at the University of Maryland.

Thus the Gallaudet College Library Oral History Project began. The Project will naturally include people, deaf or hearing, who can contribute to a better understanding and appreciation of Gallaudet's history. In addition, interviews will be conducted with people who have knowledge of broader deaf-related events and trends. This is in keeping with Gallaudet's and the Library's national and international research positions in the deaf community. Interviewees to date have been Leonard Elstad, Wallace Edington and Byron Burnes. Formats include captioned videotapes, transcripts and/or audio tapes. The project, still in its infancy, is small, but the future is very promising. The Library hopes through this medium to make a position contribution toward preserving the history of the deaf community.

## Among Ourselves

Georgene S. Fritz and Philip P. Kerstetter presented a workshop to Catholic University faculty on Dec. 5, 1979 entitled, "The Hearing Impaired College Student."

Due to the illness of its director, the staff of the ICD has been reorganized. Eli Savanick is acting director and Karen King is special assistant. The group also welcomes aboard LaVerne McKan as secretary.

On Dec. 7 the staff of the Counseling and Placement Center held an all-day workshop focusing on "The Legal Aspects of Counseling, Guidance and Mental Health Services." Larry Goldberg and Diane Shisk of the National Center on Law and the Deaf were the presenters.

Glenda Ennis and Jim Vincent gave a workshop to the dorm staff at the Eastern North Carolina School for the Deaf in Wilson last November. The workshop focused on the areas of Sex Education and the Implementation and Evaluation of a Residence Program.

Jo Anne Simon participated in a national needs assessment for career development and employment of dis-

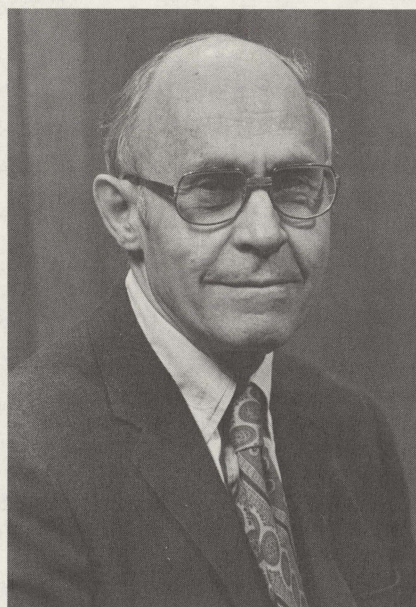
abled youths which was sponsored by the Presidents Committee on Employment of the Handicapped Nov. 19-20.

Kay Meadow has kindly donated several volumes of *American Sociological Review* and *American Journal of Sociology* to the Sociology and Social Work Department Library.

Bernard Bragg will appear as a special guest along with Bobbo Goldberg's Pantomime Theatre at the Greater Miami International Film Festival's special opening night for the hearing impaired this Saturday, Jan. 19. The evening will also mark the premiere of "Think Me Nothing," a feature-length film produced, directed and performed by hearing impaired persons in ASL.

Bill McCrone with the Counseling Department and Ed Skinski with Administration attended the AACTE Conference on Human Services in New York last Dec. 17-19.

Boris Bogatz with Administration conducted a three-phase evaluation of the West Springfield, MA Public School System's special education program.



A memorial service will be held at Gallaudet later this month for **Gerald Adler**, assistant professor of mathematics here, who was fatally shot last Dec. 26. Adler, who received his BS from Gallaudet in 1935 and MA from the University of Michigan in 1966, became a faculty member here in September, 1968. He was also national treasurer of the Gallaudet College Alumni Association as well as involved with several other organizations for deaf people. The family requests that donations be made to the Gallaudet College Alumni Association.

## Smith joins Development

Ellwood A. Smith has joined the staff of the Development Office on special assignment to develop a program to increase the level of private annual support to Gallaudet. An early step in this effort will be the creation of lists of constituencies who appear to have the potential for developing a positive attitude about contributing to Gallaudet. Consideration will be given, for example, to groups such as local and national businesses, professional associations, parents and individual citizens who seem likely to be responsive to one or more of the goals which address the Gallaudet mission.

Success will depend largely on the degree of input and cooperation from faculty and staff as they help to identify possible sources of funding. The Development Office will appreciate your suggestions and support.

Smith has had extensive experience with educational and non-profit institutions. For more than 20 years he has been engaged in the fields of alumni relations and educational fund raising for the University of Pennsylvania, George Washington University and with private consultants.

## Campus visitors

A number of persons are scheduled to visit Gallaudet during the coming week. They include:

14 - Anree Gendron, coordinator for training and improvement in Hearing Impaired Programs, Institute de Sourds de Montreal.

16 - Paul Cushing, director, and Alan Zamochnick, '70, 504 Technical Assistance Unit, Region 3, HEW, Philadelphia.

17 - Bob Baker, Ella Fod and Tim Ferguson, NTID Visitors Center Staff. Riverdale YMCA Junior High School Program.

18 - Hearing Impaired Tour Group. Presley Tours Inc.

## Sponsored R&D

### Grant/Contract Deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. The deadline is followed by an abbreviation of the federal agency and the program title. This week we highlight a recent award that was received by the College from the National Endowment for the Humanities under its "Division of Research Grants" program. More details on programs of interest can be obtained from Glenn Pfau, Director, Office of Sponsored Research, x5030 (voice or TTY).

Deadline	Program
01/21/80	NIE—Teaching and Learning Research Grants
02/01/80	NSF—Grants for Specialized Research Equipment
02/01/80	NSF—Long Term Research Visit to Australia
02/14/80	NSF/NIE—The Improvement of Mathematics Education Using Information Technology
02/18/80	USOE—Media Research, Production, Distribution, and Training
02/29/80	USOE—Basic Skills: Parent Participation Program
03/15/80	NEH—Consultant Grants
03/17/80	USOE—Handicapped Research and Demonstration: Student Research
03/25/80	NSF—Science and Technology to Aid the Handicapped

### Weekly program highlight

Gallaudet recently received notification of an award in the amount of \$34,900 from the Division of Research Grants, National Endowment for the Humanities, to assess the feasibility of, and conduct a planning phase for, an "Encyclopedia of the Deaf and Deafness." The one year grant begins Feb. 1, 1980. The Encyclopedia will be concerned with the historical, educational, psychological, sociological, legal, audiological and other aspects of deafness. It will also deal with the culture, customs and language of the deaf, both as anthropological and linguistic topics and as the attributes of a unique minority group. The project director will be John Van Cleve of the Gallaudet History Department, with the chief consultant being Albert Berke.

## Letters

Dear Friends at Gallaudet:

Thank you for the retirement party and gifts. It was a wonderful goodbye to Gallaudet to be surrounded by the friends I had made there. It is a memory I will always hold dear.

My years at Gallaudet were wonderful years—the satisfaction of working with an organization which is accomplishing so much good; the pride in seeing the growth taking place over the 20 years I was there and the personal pleasure of working with dedicated people who became friends. I shall truly miss this phase of my life.

I pray that Gallaudet continues to grow and continues in its mission as it should with the dedicated people it attracts.

Doris R. Phelps



# A Message from the President

## About the future

Gallaudet College—along with you, me and everyone else—has entered the 1980's. On April 8, 1980, the College will have its 116th birthday. The contributions of the College over the years have been tremendous. The successes are there for everyone to see. No purpose is served by tabulating them once again.

Perhaps it is a good idea at the outset of a new decade to think about the future of the College. What is ahead for it in the 80's? Cadwallader Washburn, Gallaudet's famous dry-point artist, always said, "Never look back; always look to the future!"

Gallaudet College has initiated many developments and supported other which are benefiting deaf people today; therefore, we have a new environment in which to function. In the future, other institutions as well as Gallaudet College will experience the following:

... fewer students. The birth rate has declined. We now know that for the next 15 years there will be proportionally fewer and fewer persons becoming 18 years of age, the age of the typical entering college student.

... more competition. Due to new laws and new commitments, deaf students can now enter other colleges and request needed services such as interpreters and notetakers.

... more provincialism. The tendency will be for deaf students to stay near home rather than to venture to the nation's capital.

... more bias against special schools. Whether deaf students agree or not, the public is making the assumption that a regular college can meet the special needs of deaf students as well as a special school for them can.

... tougher funding. Although Gallaudet College responds will to federal priorities, both federal and private funds will be harder to come by during the 1980's.

In the face of all of this, can Gallaudet College succeed? Yes, and well, indeed.

What then must Gallaudet College do in order to meet the challenges of the 1980's? We must respond to the 16 goals which we have already set for ourselves by doing the following:

... offer the best educational programs in the nation for deaf students. Gallaudet College, better than any other institution, must offer high quality programs which meet the needs of deaf students. In other words, students who come to Gallaudet College must be able to learn well in spite of their hearing impairment.

... solve problems. We must help solve problems which are affecting the lives of deaf people. Our research must be basic and effective.

... become more of a national and international resource. Gallaudet College must be a place to which deaf and hearing people alike can turn for information and assistance on a wide variety of subjects related to deafness.

... practice truly free association.

Although it is stylish to mainstream, we must not be made to feel guilty if we associate with each other; that is, deaf people have as much right to associate with deaf people as they do with hearing people.

... respond to legislative mandates. Gallaudet College has very challenging mandates in the form of federal laws to which it must respond. These mandates are as important as any other laws on the books, and they ensure the College, the MSSD, the KDES and other divisions important education and service roles in the future.

... be a model of advocacy. Gallaudet College must become not only a model of advocacy for deaf people but must also be a setting in which deaf people demonstrate to the world their ability and their competence.

... improve educational standards. Colleges everywhere are getting the message that the public expects better performance from college graduates.

Is there a future for Gallaudet College? Yes, there is a very dynamic future for the College and all of its divisions. Will it be easy to achieve our goals in the future? No, but they can be attained. They must be attained, for deaf people still have a long way to go to obtain equal educational opportunity and full citizenship.

Welcome to the 1980's! Let's get it all together for deaf people wherever they are!

Edward C. Merrill, Jr.



Potter

Berk

Van Sickle

## Business Affairs reorganizes

Business Affairs has reorganized some of its functions as of the first of this year. According to Paul Nance, vice president for Business Affairs, the changes are the result of expanded service, individual recognition and continued commitment to providing users with quality support services.

The new organizational plan will provide Business Affairs with five subdivisions: Administrative, Business, Fiscal, Physical Plant Design and Construction, and Physical Plant Operations and Maintenance. Previously, there were only three subdivisions: General Services, Fiscal Services and Physical Plant.

In addition to assisting Nance with overall management of Business Affairs, Jerry Lee, assistant vice president of Business Affairs, will have five positions reporting to him:

- 1) Director of Administrative Services, which includes Staff Personnel and Support Services. The director will be Patricia Potter.
- 2) Director of Business Services, which includes Purchasing, Transportation, Receiving, Contracting and Insurance. This position will be filled by Kevin Berk.
- 3) Manager of Business Data Systems (Billy Van Sickle).
- 4) Manager of Systems Analysis and Internal Auditing. Stanley Kelly will fill this position and Claude Pruitt, internal

auditor, will report to him.

5) Manager of Safety and Security (Floyd Holt).

Lee will also continue to be responsible for coordinating the College's legal affairs.

At the suggestion of Tom Lillis, the Physical Plant Department is being divided into two major areas. Lillis will assume responsibility of director of Design and Construction. Under his leadership, this unit will be responsible for all work involving facility design and construction and barrier free environment including the work of outside consultants and contractors. A new position of director of Physical Plant Operations and Maintenance will be established, with Lillis continuing to serve until the director is selected. The responsibilities of this position will include custodial service, grounds care, utility systems, building and equipment repair and general maintenance.

Other changes include Dan Bryant becoming manager of Contracts after he completes his assignment as project manager for Kendall School. Sheila Curran has been named Personnel manager.

The changes will enable Gallaudet College Business Affairs to be organized essentially as suggested by the National Association of College and University Business Officers.



Kelly

Holt

Lillis

## On the Green

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations

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Gallaudet College is an equal opportunity employer-educational institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Health, Education and Welfare.

## In Spain: Sign unflattering but clear

*Editor's note: J. Philip Goldberg, a faculty member with Gallaudet's English Department, is teaching English to deaf students at the Colegio de la Purisima in Madrid, Spain this academic year to students who may eventually pursue studies at Gallaudet. He sent the following story to share with the Gallaudet community:*

In the sign language of the deaf in Spain (or at least in Madrid) the word "English" is signed by forming a "C" with the thumb and index finger, placing the tip of the thumb and the tip of the index finger on either side of the chin. "What could the derivation of this odd sign possibly be?" I thought when upon seeing it

for the first time, I was told that it meant "English."

My informant told me that it refers to the fact (in the Spanish view) that English is spoken with a great deal of jaw movement, and this explanation was accompanied by what struck me as a perfect, but highly unflattering, imitation of a camel chewing its cud. I knew, of course, that English, being acoustically more complex than Spanish, required more lip and jaw movement; but I still felt the sign to be unflattering in its reference and was inwardly irked by what I thought to be its inappropriateness.

About a week later, during one of my English classes (in which many of the stu-

dents are highly oral, have excellent voices and want to learn to speak as well as write English) I was attempting to correct the pronunciation of one of my students. I was trying to show him that what he had to do was round his lips more, and as I was forming the correct sound on my own lips, I suddenly became aware of the gesture my hand was making. As I stood there repeating the sound, a shiver ran up my spine as I realized that without thinking I had automatically placed the tip of my thumb and the tip of my index finger on either side of my mouth.

The derivation of the sign was unmistakably clear and the sign itself entirely appropriate.



## Advocacy Notes

### What is advocacy?

by Merv Garretson

**Definition:** To advocate means to plead, argue, defend, address or promote a cause for one's self, for another or for a group.

Successful advocacy, in contrast to the course taken by the militant students in Iran, requires a philosophy of positive convictions and constructive action which attempts 1) to resolve issues and problems, 2) to bring about improvements in individual or group circumstances and 3) to effect changes in existing systems to make them more responsive and responsible to their constituents or to those they are designed to serve.

The three types of advocacy are 1) *self*, when one advocates a cause on one's own behalf, 2) *individual*, when a person advocates for and on behalf of another person and 3) *group*, when a collection of people work together within a common interest framework. It is important to keep these distinctions clear. For example, problems sometimes arise when one of the three functions may be misused, as when a person in a group advocacy situation is actually more interested in self-advocacy than that of the group.

In recent years Congress has enacted a series of significant legislative bills which provide a legal base for various advocacy activities of disabled persons. At the same time a number of communities, public and private, are beginning to provide special services for the handicapped. All of this has resulted in a greatly increased threshold of awareness among the general public. Expanded post-secondary educational opportunities, upward mobility in employment, reduction of architectural barriers and other such changes are slowly becoming evident. An important dimension as I see it is that we not confuse consumer rights with consumer services. Rights may have a basis in law or even principle, while services are volunteered "extras" from industry or government.

It is in such subtle distinctions as these where careful and effective advocacy becomes important if a group wishes to achieve both equal human rights and an optimum of services which will enhance day-to-day living. What is also involved, it appears to me, is an understanding of when a disability becomes a handicap, and when it is not, after all, a handicap.

## Classified Ads

**LOOKING FOR FAMILY:** Friendly, flexible, hard-working sign language student seeks deaf family or working couple to live with starting end of January. Will trade services (baby-sitting, cooking, housework) and some rent for room and board and constant exposure to ASL. Non-smoker, wholesome food. Write Ms. Lee Oxford, 409 11th St. NE, D.C., 20002 or call 544-7833 (voice).

**INTERPRETER NEEDED:** Any deaf student interested in working in Greenbelt Park as interpreter during summer, 1980. Interpret for deaf persons who come to the park for camping, etc. Call Mr. James Hankins, manager, Greenbelt Park, 334-3949 (voice).

4 On the Green



From left, Mike Deninger, KDES acting dean and Robert Davila, vice president for MSSD/KDES, chat with NAB members Dr. Donald Calvert and Dr. Robert Lennan.

## KDES Advisory Board meets

Members of the KDES national Advisory Board met in December at Galaudet. The five members and two observers in attendance generated recommendations for KDES on a number of topics, including curriculum development, mainstreaming options and long-range planning, as well as reorganization and the new facility. Many KDES faculty and staff were involved in the two-day session, which also produced several commendations from the board for these participants.

The board members, experts in a variety of areas, came from across the country: Dr. Donald Calvert, Missouri; Dr. Robert Lennan, chairman, California; Dr. Robin Prescott, New York; Dr. Roy Stelle, Arizona; Dr. Keith Turner, Texas. Observers were Mr. Ernest Hairston, with the Bureau of Education for the Handicapped in Washington, D.C. and Sarah Raymond, KDES faculty.

## Call Development!

It has come to our attention that several people recently have called the College wanting to make a donation and have had difficulty obtaining the proper information. If your office should receive such requests, please refer all calls or correspondence concerning contributions to the College to the Development Office, x5410.

## Tell us what you think

We're in the process of evaluating *On the Green* to see if it will continue as a weekly campus publication, and we'd like your input. Please fill out this survey and return it to *On the Green*, Alumni & Public Relations Office, Chapel Hall. Findings will be published in a future issue.

How often do you read OTG?

\_\_\_ regularly \_\_\_ sometimes \_\_\_ seldom

Would you like to see OTG continue in its present format?

\_\_\_ yes \_\_\_ no

Which columns or types of articles do you most enjoy reading? \_\_\_\_\_

What additions or changes can you suggest for improving OTG? \_\_\_\_\_

Do you have any problems receiving your copy of OTG?

\_\_\_ no

\_\_\_ yes (If so, please list your name, department and room number) \_\_\_\_\_

Other comments: \_\_\_\_\_

## Jobs Available

For additional information, contact the Personnel Office.

**SECRETARIAL POSITIONS:** Contact personnel for listing.

**SECRETARY/RECEPTIONIST:** Research CAREER COUNSELOR: Counseling & Placement

**ASSISTANT TRAINING SPECIALIST:** Personnel

**ASSISTANT DIRECTOR:** Counseling & Placement

**PROGRAM COORDINATOR:** Law Center

**CAREER COUNSELOR FOR MULTIPLY**

**HANDICAPPED STUDENTS:** Counseling & Placement

**COMPUTER OPERATOR—TICCIT:** Computer Center

**DAY CUSTODIAN:** PP-Custodial Services

**FIRST CLASS ENGINEER:** PP-Central Utilities

**ELECTRIC TECHNICIAN:**—TICCIT:

Computer Center

**ELECTRONIC TECHNICIAN:** Technical Support Center

**CAPTIONER II:** TV Department

**STAFF PSYCHOLOGIST:** Counseling & Placement

**ENERGY CONSERVATION COOR-**

**DINATOR:** PP-Utilities

**WORD PROCESSING SPECIALIST:**

MSSD/Adm. Support Services

**CAMPUS PLANNING COORDINATOR:**

Planning Office

**PLANNING & EVALUATION ANALYST:**

Planning Office

**CAMPUS RESOURCE ANALYST:** Planning

Office

**ASSISTANT-ASSOCIATE PROFESSOR OF**

**AUDIOLOGY AND COORDINATOR OF**

**CLINICAL SERVICES:** Audiology

**INSTRUCTOR OR ASSISTANT**

**PROFESSOR:** American History

**FACULTY POSITIONS (4):** Department of

Sign Communication

**PROGRAMMER:** Accounting

**ELECTRICIAN:** PP-Maintenance

**PLUMBER:** PP-Maintenance

**SAFETY & SECURITY OFFICER:** Safety &

Security

**PSYCHOLOGIST:** KDES

**ASST. PROFESSOR OF SPEECH**

**NIGHT CUSTODIAL WORKING SUPER-**

**VISOR:** PP-Custodial Services

**FACILITIES DESIGN ARCHITECT:** PP-

Administration

**FACILITIES DESIGN MANAGER:** PP-

Administration

**PAINTER 1:** PP-Maintenance

**BUDGET COORDINATOR:** Planning Office

**GENERAL ACCOUNTING CLERK:** Ac-

counting

Department of Education

**ASSISTANT/ASSOCIATE PROFESSOR:**

Mathematics Department

**ASSISTANT/ASSOCIATE RESEARCH**

**PROFESSOR:** Demographic Studies

**SCIENCE TEACHER:** MSSD

**MATHEMATICS TEACHER:** MSSD

**ENGLISH TEACHER:** MSSD

**DEPT. OF EDUCATION:** Three position openings (subject to funding) in program preparing teachers of hearing impaired, one for graduate level courses in education of the multihandicapped hearing impaired and two for graduate courses in education of hearing impaired and undergraduate general education. MA+ required, doctorate preferred. Application deadline March 1, 1980. Starting date June, 1980. Instructor/Assistant Professor/Associate Professor, \$12,000-27,500. Send letter of interest, three letters of recommendation and vita to Dr. Gerilee Gustason, Department of Education, Gallaudet.

National Airlines in Washington, D.C. has installed a Porta-tel in their reservations office. This telecommunication service is available from 6 a.m.-midnight, Monday through Friday.

Other National Airlines reservations offices in cities including New York, Miami, New Orleans and Los Angeles have also installed this service. For more information, call National Airlines, 549-5854 voice or 548-6138 TTY.

Jan. 14, 1980